

Demonstration Contest

The demonstration contest is when you show and tell, and answer the question, "How?"

Planning:

- Choose an interesting subject.
- List steps involved in the demonstration, and outline it.
- Make a list of all materials and equipment needed.



Preparation:

- Secure the necessary materials. (posters, pictures, tools, and equipment)
- Prepare the demonstration according to plans.
- Practice.

Presentation:

- Check to make sure you have everything you need.
- Speak slowly and clearly. SMILE!!
- Keep your word area neat and clean.
- Ask for questions and answer them as well as you can. If you don't know the answer, admit it!
- If you have a finished product, show it.



Good demonstrations should have 3 main parts.

Introduction

- Use a catchy title to get the attention of the audience.
- Tell briefly what you are showing.

Body

- Tell and show your project step by step.
- Talk while you are showing each step.

Summary

- Briefly restate the MAIN points of your demonstration.
- Thank your audience for listening.

Demonstration Contest

Your demonstration should relate to one of the following areas:

| | | | |
|------------------------------------|---------------------------------|--------------------------------|-------------------------------------|
| Beef | Dairy | Citizenship | Clothing/Textiles |
| Communications/ Public Speaking | Companion Animal | Computers/ Technology | Consumer Education/ Economics |
| Electric | Entomology | Food Science | Forestry, Wildlife |
| Engineering/ Safety Science | Nutrition, Health, & Fitness | Photography | Line and Design |
| Goat | Horse | Performing Arts/ Recreation | Horticulture/ Garden |
| Swine | Poultry | Plant Science | STEM |
| Veterinary Science | Sheep | Leadership | Personal Development |



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How to _____

Introduction

Materials

Steps

- 1.
- 2.
- 3.
- 4.
- 5.

*Use as many steps as you

Conclusion

Remember:
Demonstration must be completed in 5 minutes or less.

TENNESSEE 4-H DEMONSTRATION JUDGING SCORECARD

| | | | | | | | | | | | |
|--|------------|-------------------|--|--|--|--|--|--|--|--|--|
| Project: _____ | | Contestant Number | | | | | | | | | |
| Judge: _____ | | | | | | | | | | | |
| A. Demonstrator | | | | | | | | | | | |
| 1. Appearance - neat, well-groomed, good posture | 5 | | | | | | | | | | |
| 2. Voice - pleasing clear, distinct, correct grammar | 5 | | | | | | | | | | |
| 3. Shows poise and enthusiasm | 5 | | | | | | | | | | |
| Possible Points | 15 | | | | | | | | | | |
| B. Presentation | | | | | | | | | | | |
| 1. Introduction - attention-getting/gives purpose of demonstration | 10 | | | | | | | | | | |
| 2. Main points stated clearly | 10 | | | | | | | | | | |
| 3. Summary - interesting, short, but complete | 10 | | | | | | | | | | |
| 4. Demonstration given convincingly | 5 | | | | | | | | | | |
| 5. Equipment - well-selected and organized/Visuals - neat, clear, well-illustrated | 10 | | | | | | | | | | |
| 6. Work area left neat | 5 | | | | | | | | | | |
| Possible Points | 50 | | | | | | | | | | |
| C. Subject Matter | | | | | | | | | | | |
| 1. Well-organized and selected | 10 | | | | | | | | | | |
| 2. Source of information accurate and up-to-date | 15 | | | | | | | | | | |
| 3. Practical questions - answered accurately | 10 | | | | | | | | | | |
| Possible Points | 35 | | | | | | | | | | |
| Total Points | 100 | | | | | | | | | | |

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
 University of Tennessee Institute of Agriculture and county governments cooperating.
 UT Extension provides equal opportunities in programs and employment.

Explanation

A. Demonstrator

1. **Appearance:** Is he/she neat, clean, well-groomed; has good posture; no distracting jewelry; hair out of eyes; no chewing gum; or is he/she just the opposite of the answer to each of these questions? Scores may range from 0 to 5 in this category.
2. **Voice:** Is it pleasing, clear and distinct with correct grammar? Scores may vary between 0 to 5 on this category.
3. **Poise and enthusiasm:** Does he/she project his/her voice so it is easily heard; look at the audience and judges; smile and appear at ease? Scores may range from 0 to 5 points for this category.

B. Presentation

1. **Introduction:** Is it attention-getting, giving the purpose of the demonstration; brief and important; telling what is to be done; or is it just the opposite or merely repetition of the demonstrator's name and club when he/she has already been introduced? The range of scores for this section is 0 to 10.
2. **Main points clearly stated:** Are all steps clearly seen or understood by the audience; easily distinguished points? Points may vary from 0 to 10 on this.
3. **Summary:** Is it interesting and short, but complete; key points re-emphasized; no new material introduced; purpose met? If gestures are used, are they natural? Scores for the summary may range from 0 to 10 points.
4. **Demonstration given convincingly:** Does it seem the 4-H'er has knowledge of the subject and does not read his/her information? Points in this area may vary between 0 and 5 points.
5. **Equipment:** Is it well-selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels?
Visuals: Are they neat, clear, well-illustrated; used to amplify, not duplicate methods shown; charts not too crowded; simple designs; only needed charts used; charts handled smoothly?
Scores for this equipment and visuals category may range from 0 to 10. *Note: Some demonstrations show and therefore use equipment to demonstrate; others tell or illustrate and use graphics. Both are equally acceptable. If the demonstration conveys the information, a demonstrator should not be penalized for using either graphics, equipment or both.*
6. **Work area:** Is it left neat or as it was before the demonstration? From 0 to 5 points may be earned in this category.

C. Subject Matter

1. **Selection and organization:** Is it presented in logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to the 4-H project? Scores may vary between 0 and 10 points.
2. **Source of information:** Is it accurate and up-to-date; selected from reliable information from USDA or UT Extension recommended practices followed; personal experience can be cited; source of information can be cited; suited to age, interest and experience of the demonstrator? Scores in this category may range from 0 to 15 points.
3. **Practical questions:** Are they answered accurately; 4-H'er admits not knowing answer instead of guessing; subject adequately covered enough for no questions to be needed? Point scores may vary from 0 to 10 here.

